

## **Program outcomes, program specific outcomes and course outcomes**

### **Program outcomes:-**

The student will acquire the knowledge, skills and techniques of social work profession for effective intervening. They will be familiar with philosophy, principles, theories, tools, techniques, methods and skills of social work profession. They will understand society's responses, problems and develop ability to critically evaluate the initiatives of the government programmes and student will understand client and agency and acquire the knowledge of administrative procedures, programme management and utilization of these skills into practice. They will be well acquainted with the skills of problem solving process, skill in communicative writing and documentation; and achieve professional development in terms of knowledge, skills and attitude. Student also understands social systems, theories and they acquire principles, techniques and tools.

### **Specific outcome:-**

1. The student will be able to practice this profession
2. They will be able to identify the problems/issues and intervene properly.
3. Able to solve the problems of individual, group and community.
4. Able to undertake research work independently
5. Able to practice case work, group work, community organization, social welfare administration and social action for welfare of the society.
6. They will be able to work effectively in the fields of social work such as family welfare, child welfare, aged welfare, labour welfare, rural development, health and mental health, youth and women welfare, tribal welfare, disability etc.
7. Demonstrate ethical and professional behavior
8. Engage diversity and difference in practice

### **Course outcome:-**

1. Demonstrate ethical and professional behavior.
2. Engage diversity and difference in practice.
3. Advance human rights and social, economic, and environmental justice.
4. Engage in practice-informed research and research-informed practice.

5. Engage in policy practice.
6. Engage with individuals, families, groups, organizations and communities.
7. Assess individuals, families, groups, organizations, and communities.
8. Intervene with individuals, families, groups, organizations, and communities.
9. Evaluate practice with individuals, families, groups, organizations, and communities.